



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A⁺⁺ Grade by NAAC)

DEPARTMENT OF PG STUDIES & RESEARCH IN
COMMERCE
(M.COM & M.COM IBM)
STAKEHOLDER FEEDBACK REPORT

- **STUDENTS FEEDBACK**
- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**

**DEPARTMENT OF PG STUDIES & RESEARCH IN COMMERCE STUDENTS FEEDBACK
AND EVALUATION**

[M. Com & M. Com IBM]

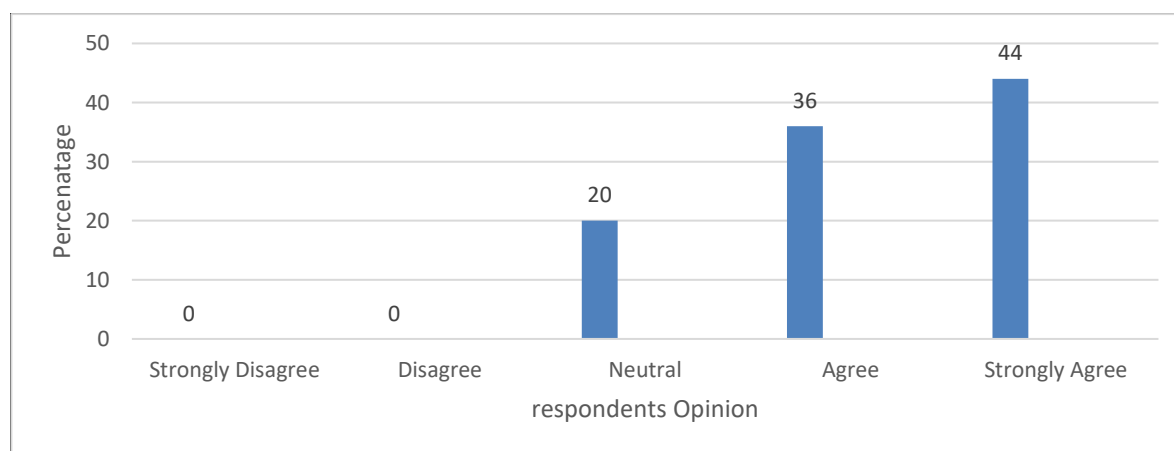
ACADEMIC YEAR 2023-24

Number of students responded: 25

Table 1: The academic plan given in advance helped me to plan my academic activities

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	05	20
Agree	09	36
Strongly Agree	11	44
Total	25	100

Chart 1: The academic plan given in advance helped me to plan my academic activities



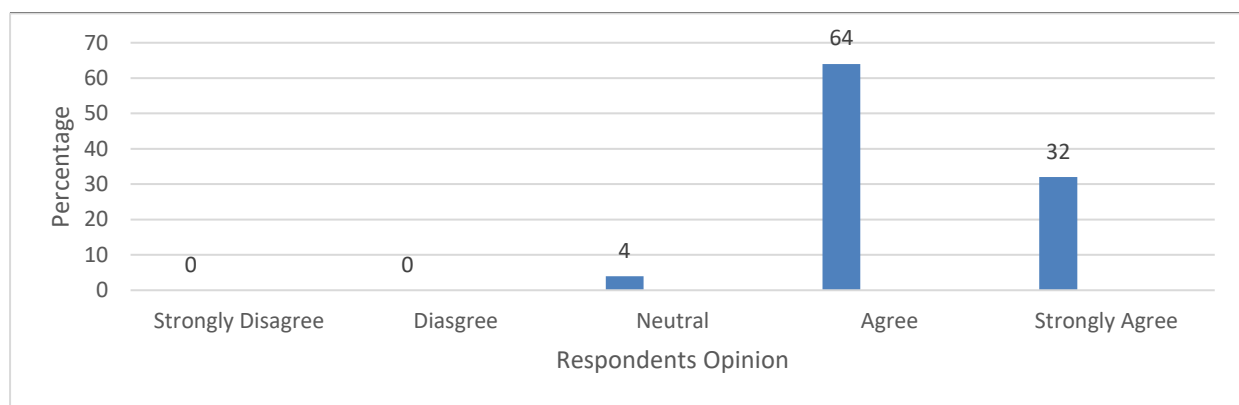
Interpretation:

The above Table and chart show that 44 percent of the respondents strongly agreed, 36 percent of the respondents agreed and 20 percent of respondents were neutral regarding the academic plan given in advance helped them to plan their academic activities.

Table 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	01	4
Agree	16	64
Strongly Agree	08	32
Total	25	100

Chart 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.



Interpretation:

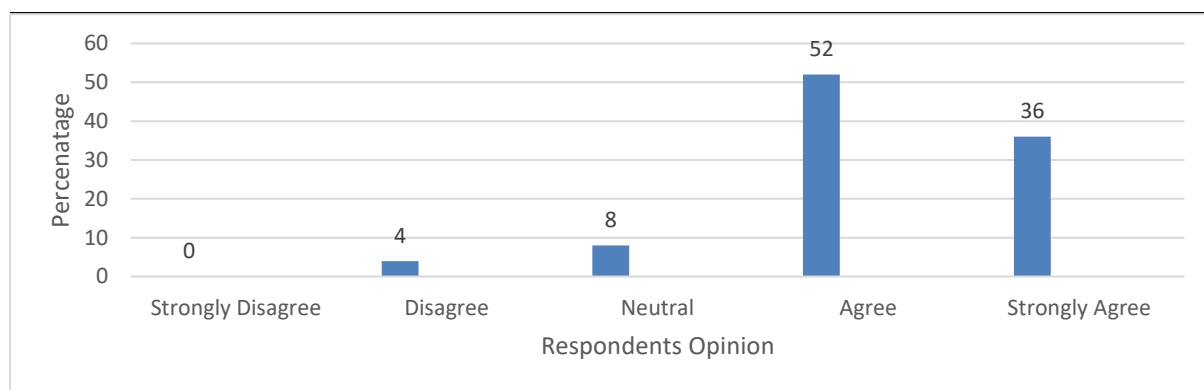
The above table and chart depict that 32 percent of respondents strongly agreed, 64 percent of the respondents agreed and 4 percent of the respondents were neutral regarding their opinion on the current syllabus adequately covering contemporary issues/ emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	01	04
Neutral	02	08

Agree	13	52
Strongly Agree	09	36
Total	25	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



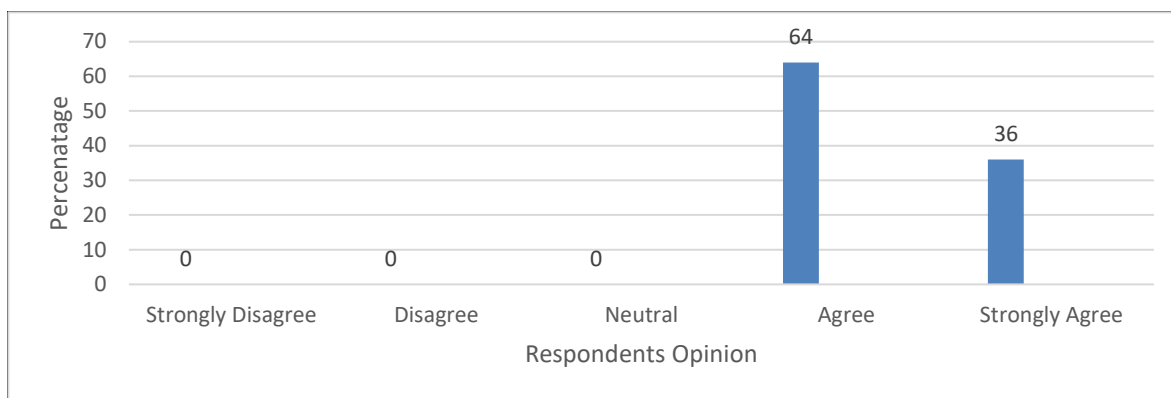
Interpretation:

The above table and chart show that 36 percent of the respondents strongly agree, 52 percent of the respondents agree, 8 percent of the respondents are neutral and 4 percent of the respondents disagree that the specified contact hours stated in the syllabus were sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	16	64
Strongly Agree	09	36
Total	25	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



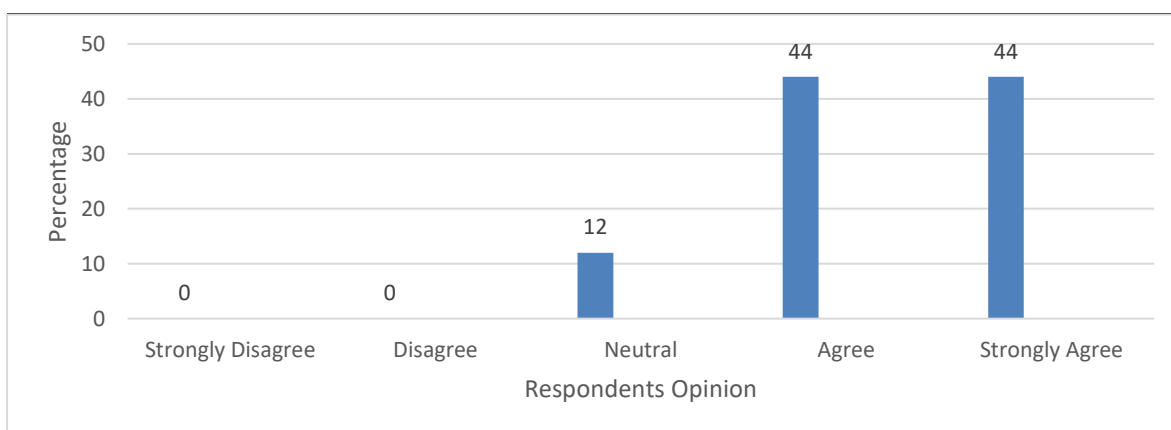
Interpretation:

The above table and chart illustrate that 36 percent of the respondents strongly agreed and 64 percent of the respondents agreed that Sufficient reference materials and books were available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	03	12
Agree	11	44
Strongly Agree	11	44
Total	25	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



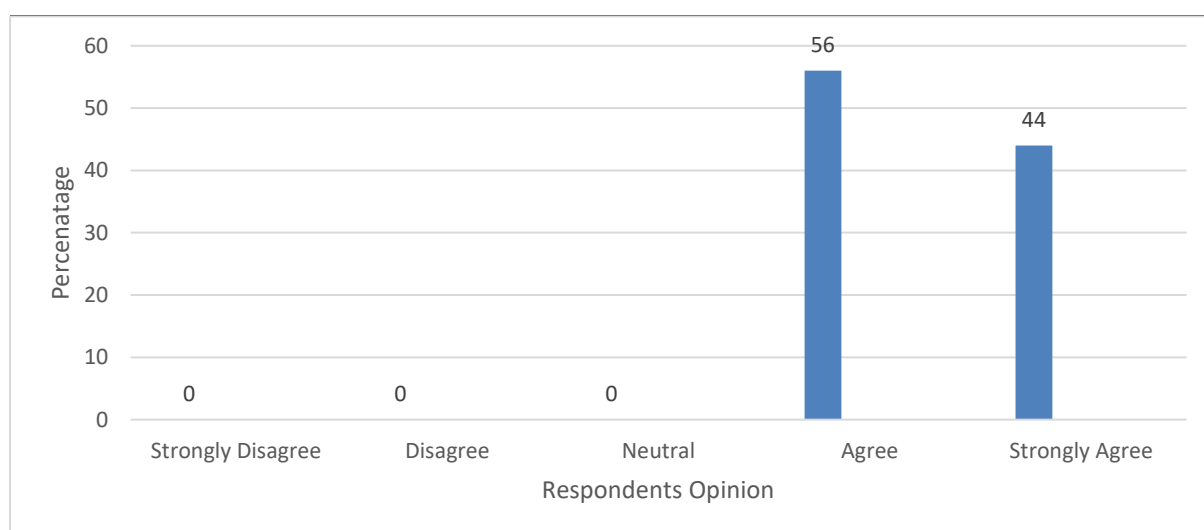
Interpretation:

The above table and chart show that 44 percent of the respondents strongly agreed, 44 percent of the respondents agreed and 12 percent of the respondents were neutral regarding the evaluation methods mentioned in the syllabus were sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	14	56
Strongly Agree	11	44
Total	25	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



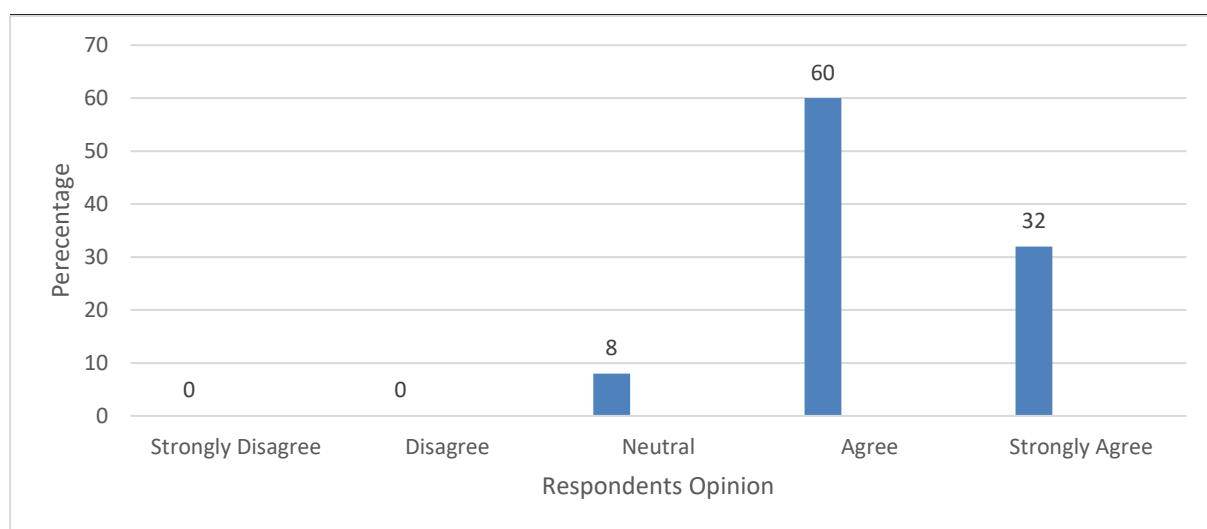
Interpretation:

The above table and chart depict that 44 percent of the respondents strongly agreed and 56 percent of the respondents agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.

Table 7: Contents of the syllabus is relevant to my professional development in future.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	02	08
Agree	15	60
Strongly Agree	08	32
Total	25	100

Chart 7: Contents of the syllabus is relevant to my professional development in future.

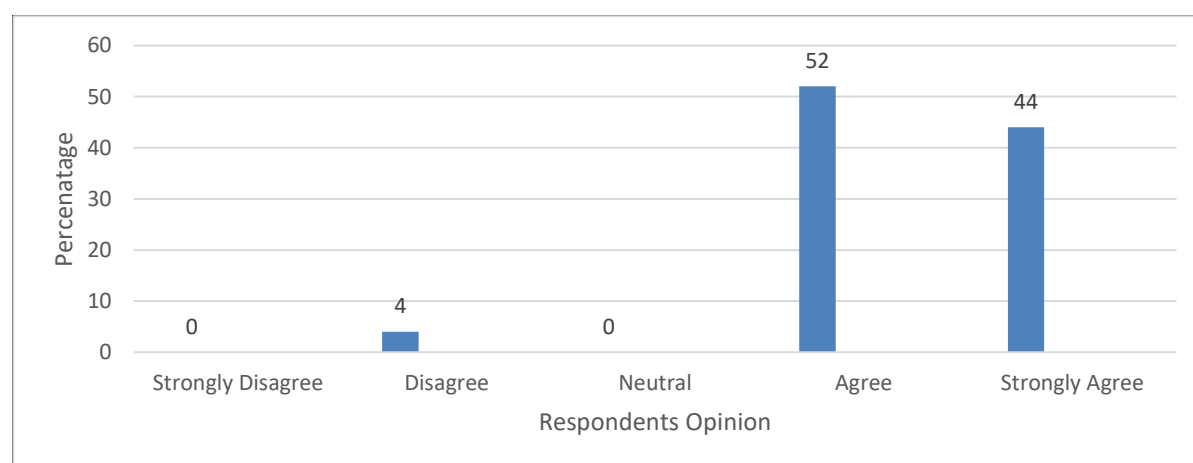
**Interpretation:**

It is evident from the above table and chart that 32 percent of the respondents strongly agreed, 60 percent of the respondents agreed and 8 percent of the respondents were neutral regarding contents of the syllabus are relevant to their professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst students.

Respondents Opinion	No. of Respondent	Percentage
Strongly Disagree	00	00
Disagree	01	04
Neutral	00	00
Agree	13	52
Strongly Agree	11	44
Total	25	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst students.



Interpretation:

It is clearly visible from the above table and chart that 44 percent of the respondents strongly agreed, 52 percent of the respondents agreed and 4 percent of the respondents disagreed that the current syllabus tries to build opportunities in terms of employability such as jobs, services, and entrepreneurial attitude amongst students.

MAJOR FINDINGS

- It was found from the students' feedback that 44 percent of the respondents strongly agreed that the academic plan given in advance helped them to plan their academic activities. (Table 1)

- It was found from the students' feedback that 64 percent of the respondents agreed that the current syllabus adequately covered contemporary issues/ emerging global and national trends in management. (Table 2)
- It was found from the students' feedback that 52 percent of the respondents agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- It was found from the students' feedback that 64 percent of the respondents agreed that sufficient reference materials and books were available in the library for the topics mentioned in the syllabus. (Table 4)
- It was found from the students' feedback that 44 percent of the respondents agreed that the evaluation methods mentioned in the syllabus were sufficient for providing proper assessment. (Table 5)
- It was found from the students' feedback that 56 percent of the respondents agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- It was found from the students' feedback that 60 percent of the respondents agreed that the contents of the syllabus were relevant to their professional development in the future. (Table 7)
- It was found from the students' feedback that 52 percent of the respondents agreed that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst students. (Table 8)

MAJOR SUGGESTIONS

- The current syllabus must build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst students.
- The specified contact hours stated in syllabus must be sufficient enough to complete the syllabus as per each course by the teachers.
- Better job opportunities must be provided to the students through campus placement drives.

ACTION TAKEN

- Organised class seminars, alumni interactions, internships, field visits, case studies and group discussion were implemented to give practical insights to students.
- Organised conferences/ seminars/fests and workshops on recent trends in the field of commerce and management.
- Oriented students on how to prepare notes using available reference materials and books in the library for the topics mentioned in the syllabus.
- Study circle was formed for the preparation of competitive exams and motivated students to be prepared for the career.
- For activities to boost confidence and acquire practical knowledge in the field of commerce.
- Along with campus selection, Department has implemented reference through placement as well

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of PG Studies and Research in Commerce

Academic Year 2023-24

Roll Number: 223854

Name of the Respondent: Anthe ka

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree and 5- Strongly Agree

SI No	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current Syllabus adequately covers contemporary topics/global issues/ emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestion: No


Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of PG Studies and Research in Commerce

Academic Year 2023-24

Roll Number: 223903

Name of the Respondent: Nishmitha

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree and 5- Strongly Agree

Sl No	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current Syllabus adequately covers contemporary topics/global issues/ emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestion: NO


Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of PG Studies and Research in Commerce

Academic Year 2023-24

Roll Number: 223975

Name of the Respondent: Shivaprasad

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree and 5- Strongly Agree

Sl No	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/ emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestion: No

Shivaprasad
Signature of Student

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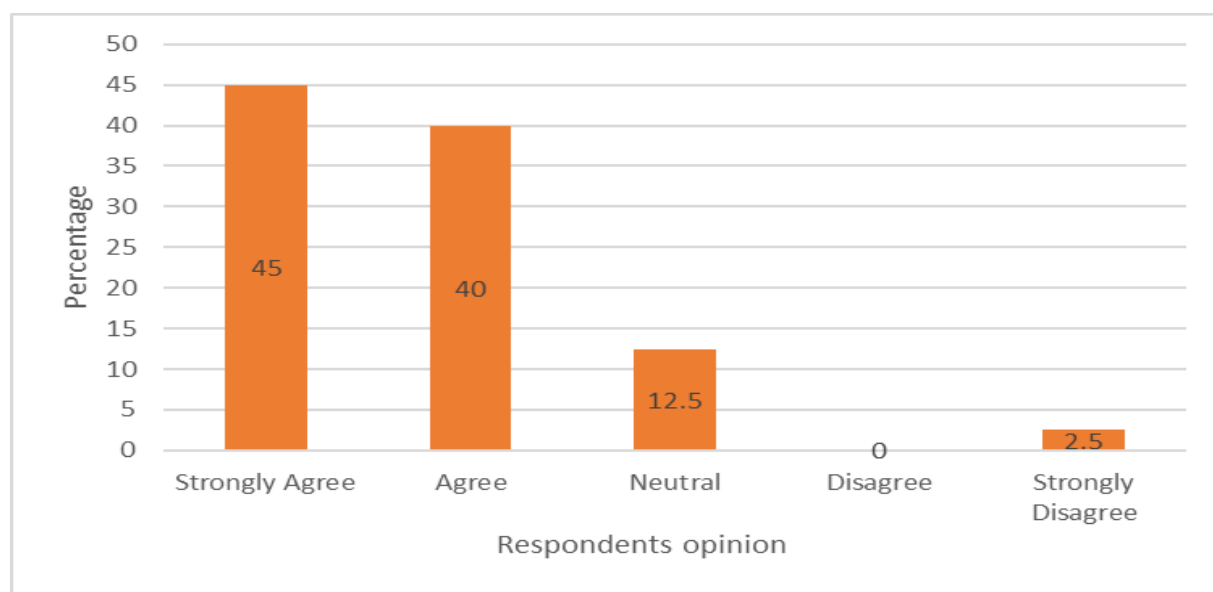
e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcjire.in, Website: www.sdmcjire.in

DEPARTMENT OF PG STUDIES & RESEARCH IN COMMERCE

ALUMNI FEEDBACK-2023-24

Table 1: The contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	18	45
Agree	16	40
Neutral	5	12.5
Disagree	0	0
Strongly Disagree	1	2.5
Total	40	100

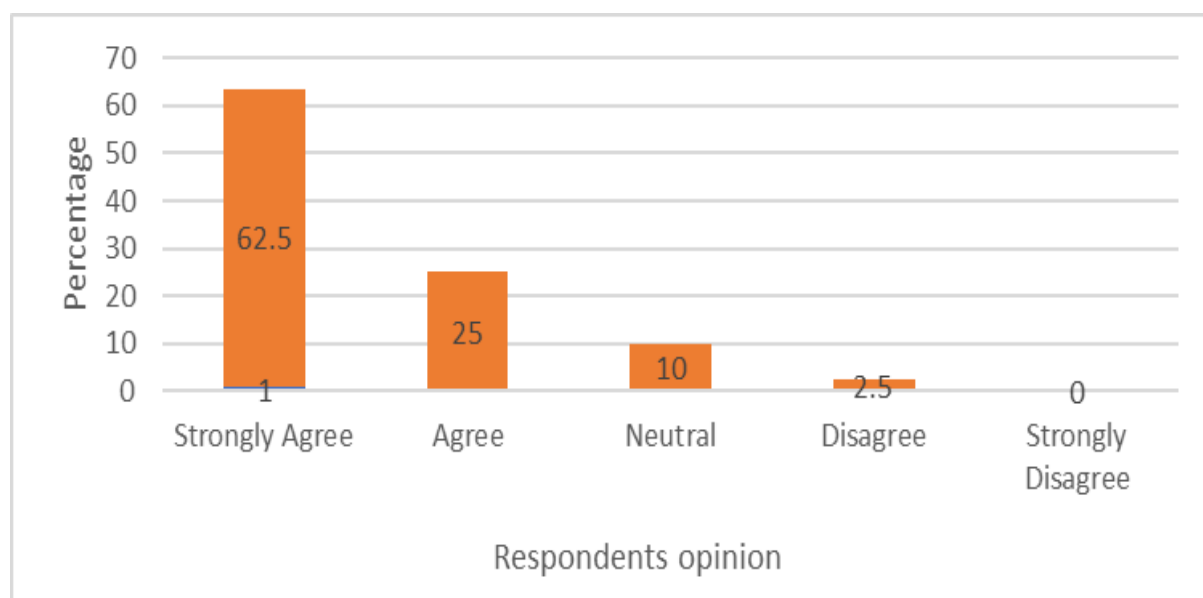


Interpretation:

The above table & chart shows that 45% of the students have strongly agreed that the contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management, whereas 40% have agreed ,12.5% are neutral and 2.5% have disagreed about the fact.

Table 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

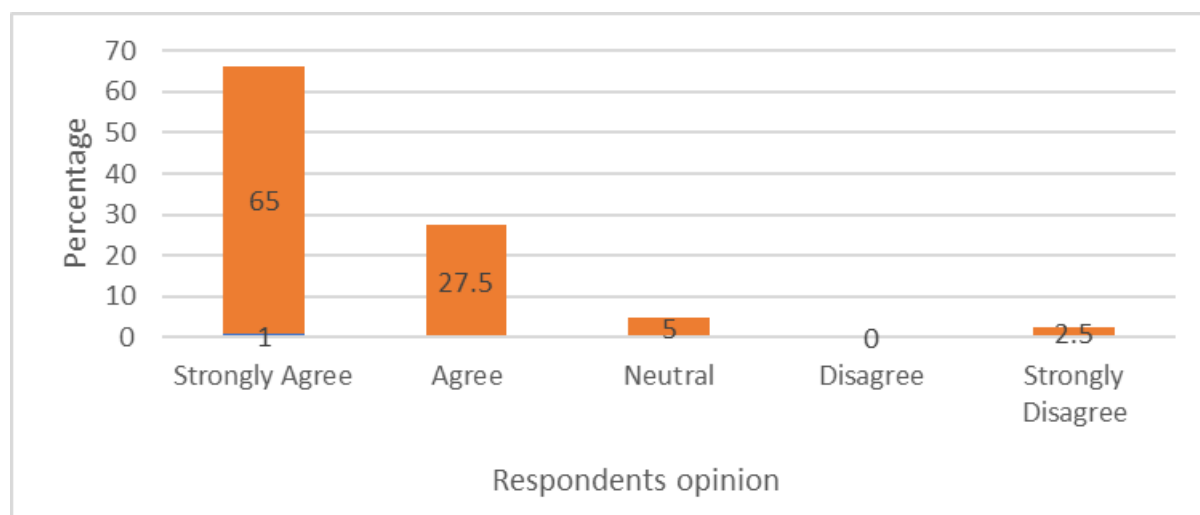
Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	25	62.5
Agree	10	25
Neutral	4	10
Disagree	1	2.5
Strongly Disagree	0	0
Total	40	100

**Interpretation:**

The above table and chart describe the responses on whether Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. It was noticed that 62.5% of the respondents are strongly agreed, 25% of the respondents are agreed, 10% of the respondents are neutral and 2.5% of the students are disagreed about the content of the syllabus.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	26	65
Agree	11	27.5
Neutral	2	5
Disagree	0	0
Strongly Disagree	1	2.5
Total	40	100



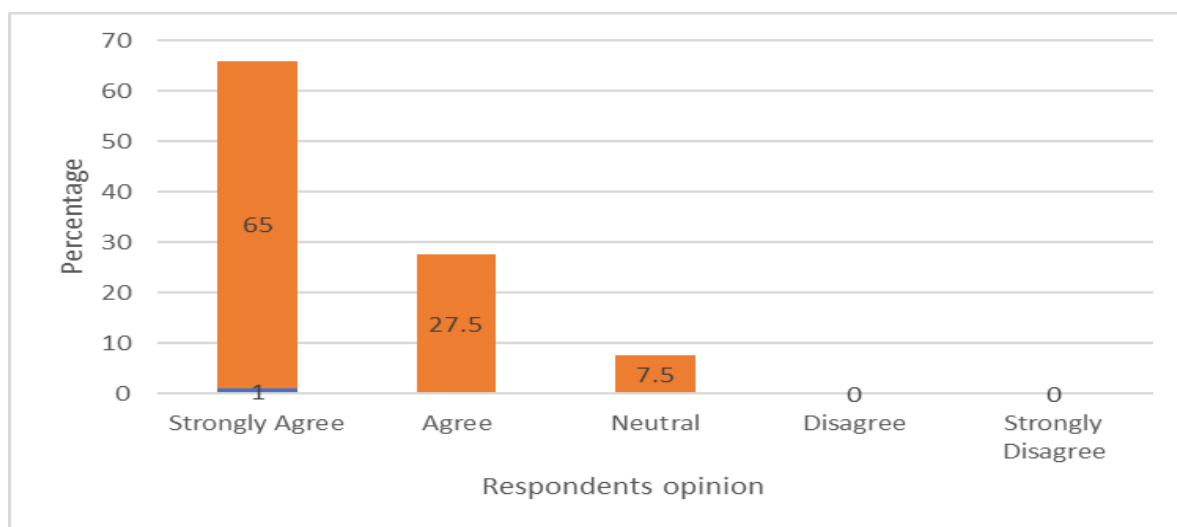
Interpretation:

The above table & chart depicts that 65% of the students are strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, whereas 27.5% are agreed and 5% of the respondents are neutral whereas 2.5% are strongly disagreed.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	26	65
Agree	11	27.5
Neutral	3	7.5

Disagree	0	0
Strongly Disagree	0	0
Total	40	100

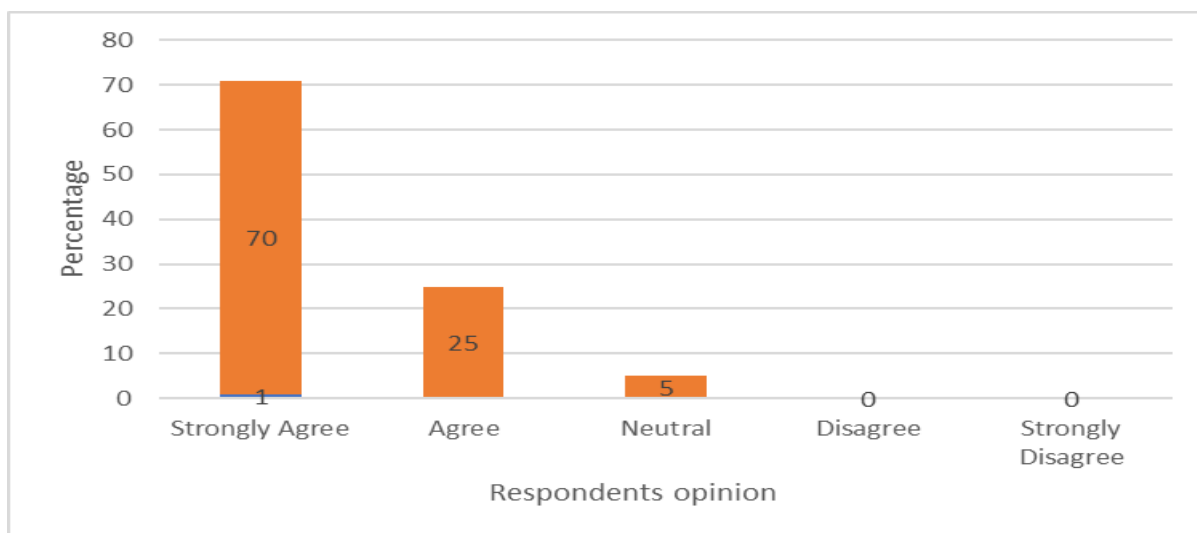


Interpretation:

The above table and chart portray the responses of the students on the availability of references material in the library. It was noticed that 65% of the students are strongly agreed, 27.5% of the students are agreed and 7.5% of the students are neutral about the availability of the sufficient reference materials and books in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	28	70
Agree	10	25
Neutral	2	5
Disagree	0	0
Strongly Disagree	0	0
Total	40	100

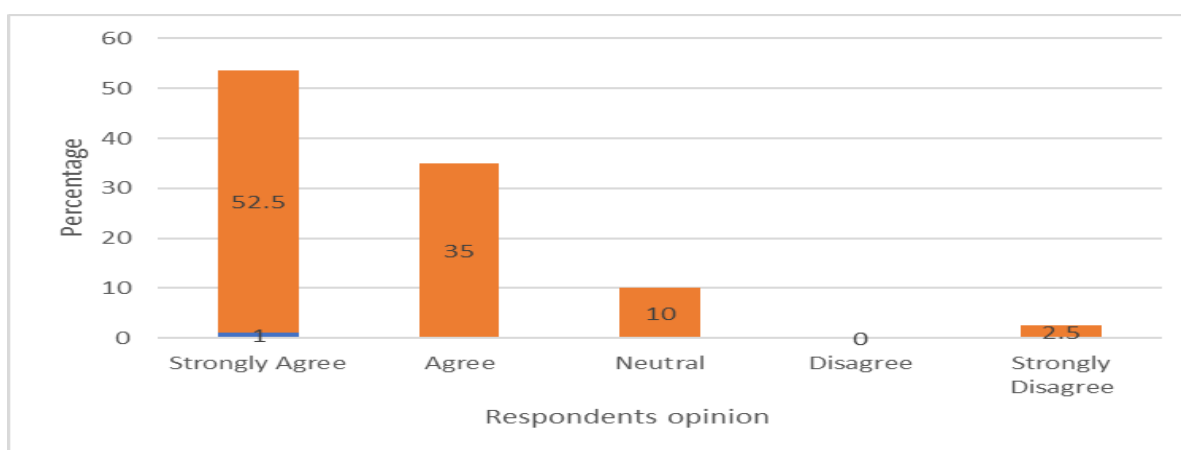


Interpretation:

The above table & chart explains that 70% of the respondents are strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, whereas 25% are agreed and 5% are neutral.

Table 6: Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	21	52.5
Agree	14	35
Neutral	4	10
Disagree	0	0
Strongly Disagree	1	2.5
Total	40	100

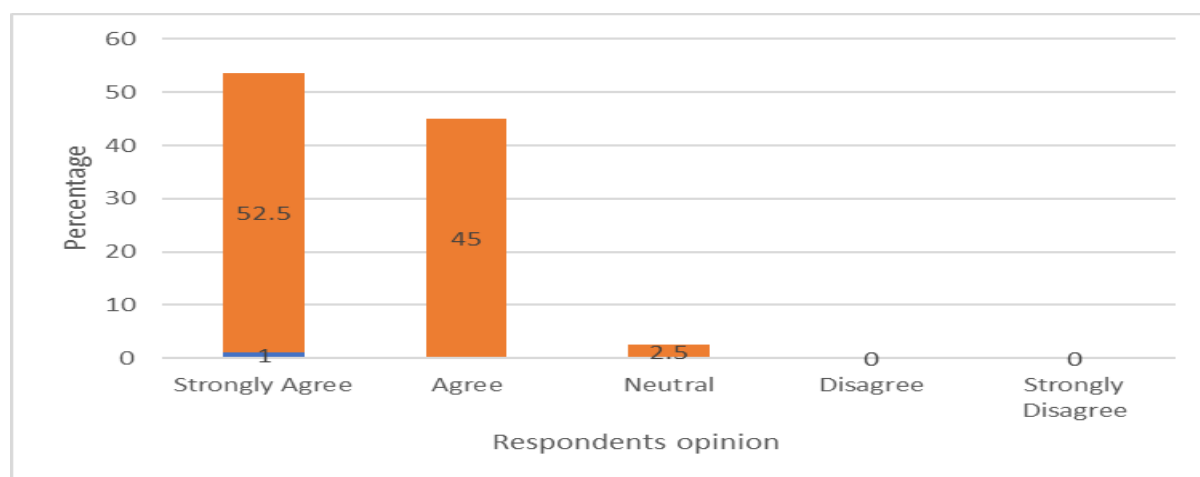


Interpretation:

The above table & chart describes that 52.5% of the respondents opined that the content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real life situations. 35% have agreed, 10% are neutral and 2.5% of the respondents are strongly disagreed about the content of the current syllabus.

Table 7: The course or subject covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards National Development.

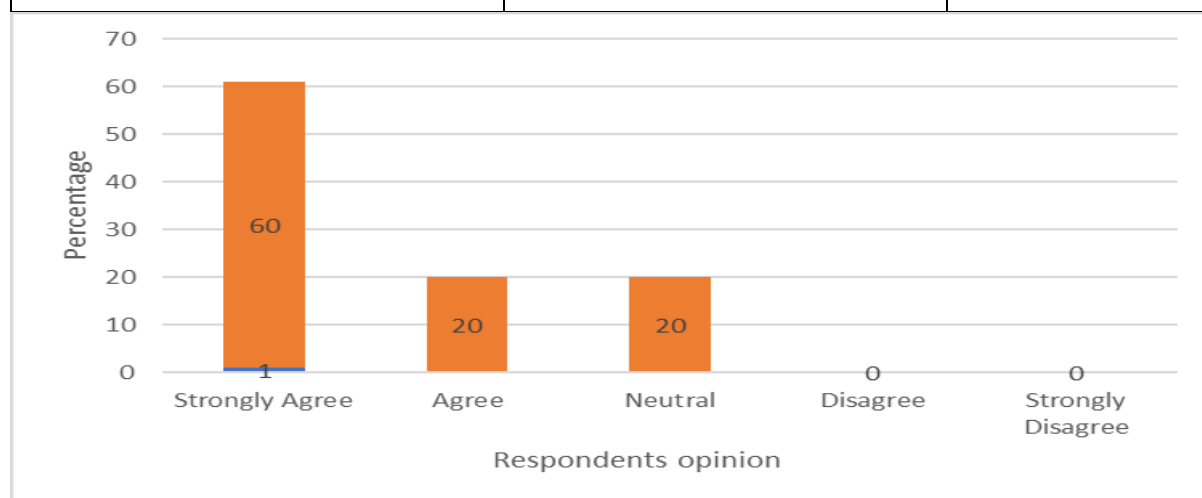
Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	21	52.5
Agree	18	45
Neutral	1	2.5
Disagree	0	0
Strongly Disagree	0	0
Total	40	100

**Interpretation:**

The above table and chart depicts that 52.5% of the students are strongly agreed, 45% of the students are agreed and 2.5% of the students are neutral, that the course or subject covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards National Development.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	24	60
Agree	8	20
Neutral	8	20
Disagree	0	0
Strongly Disagree	0	0
Total	40	100



Interpretation:

The above table and chart depicts that 60% of the students are strongly agreed, 20% of the students are agreed and 20% of the students are neutral, that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS:

1. Most of the students (45%) strongly agreed that the contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management. (Table 1)
2. Majority (62.5%) of the students opined that Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. (Table 2)
3. 65% of the students expressed their satisfaction towards the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course

by the teachers. (Table 3)

4. Students (65%) were appreciative of sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table 4)

5. Majority (70%) of the students have expressed their views that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 5)

6. 52.5% among the respondents strongly agreed that Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)

7. Most of the students (52.5%) agreed that the course or subject covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards National Development. (Table 7)

8. Majority (60%) of the students strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table 8)

MAJOR SUGGESTIONS:

1. The current syllabus should be updated as per the expectations and demand of the job market.
2. The current syllabus should include more contents related to the contemporary topics /global issues/emerging global and national trends in management
3. Relevant reference materials and books should be available in the library related to syllabus content.

ACTION TAKEN:

1. Continuous practice of organising class seminars, alumni interactions, internship, field visit, interstate industrial visit, students fora and general seminars.
2. Organized National level fest, Conference, Product launch competition and various department level programs.
3. Study circle was formed and students are spending extra time to prepare for banking, NET/KSET and other competitive exams.
4. Students are encouraged to conduct classroom activities related to respective subject to boost their confidence.

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Raksha

Contact Number: 9945551207

Year in which degree is completed: 2023


Email ID: rakshasuvarna100@gmail.com

(Please tick on the scale with the appropriate response)

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree , 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning value, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:


Name and signature of alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *ASHWINI.K*

Contact Number: *8296791312*

Year in which degree is completed: *2023*

Email ID: *ashwini.kaleuja@gmail.com*

(Please tick on the scale with the appropriate response)

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree , 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Content of the syllabus meets the expectation in terms of learning value, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: —

Ashwini

Name and signature of alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Bhagyashree. AS

Contact Number: 9481841381

Year in which degree is completed: 2023

Email ID: bhagyashreedas01@gmail.com

(Please tick on the scale with the appropriate response)

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree , 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning value, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NO


Name and signature of alumni

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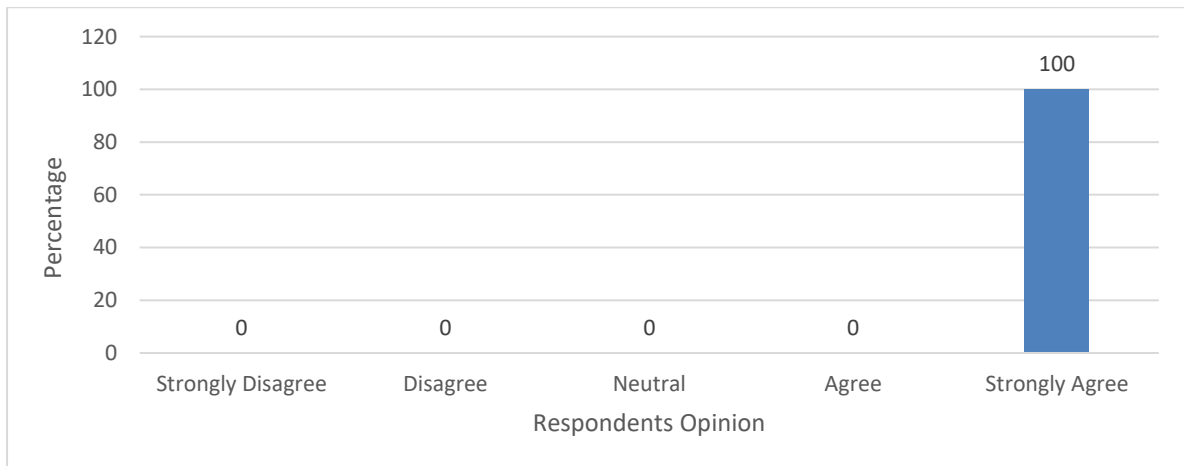
DEPARTMENT OF PG STUDIES & RESEARCH IN COMMERCE FACULTY FEEDBACK ACADEMIC YEAR 2023-24

Number of Faculties :07

Table 1: Contents of the syllabus are relevant to the course

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	00	00
Strongly Agree	07	100
Total	07	100

Chart 1: Contents of the syllabus are relevant to the course.



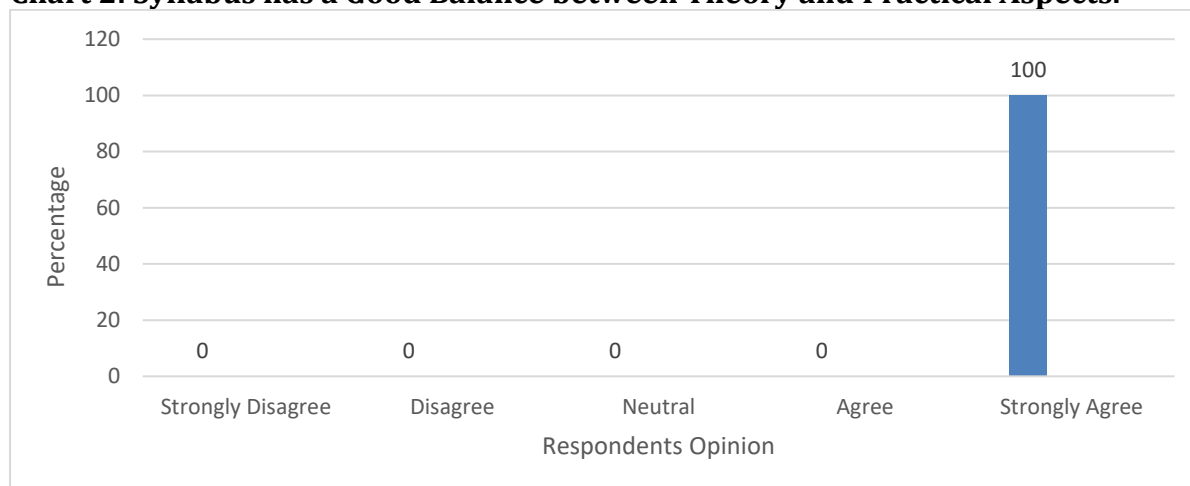
Interpretation:

It is evident from the above table and chart is that 100 percent of the faculties strongly agree that contents of the syllabus are relevant to the course.

Table 2: Syllabus has a Good Balance between Theory and Practical Aspects.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	00	00
Strongly Agree	07	100
Total	07	100

Chart 2: Syllabus has a Good Balance between Theory and Practical Aspects.



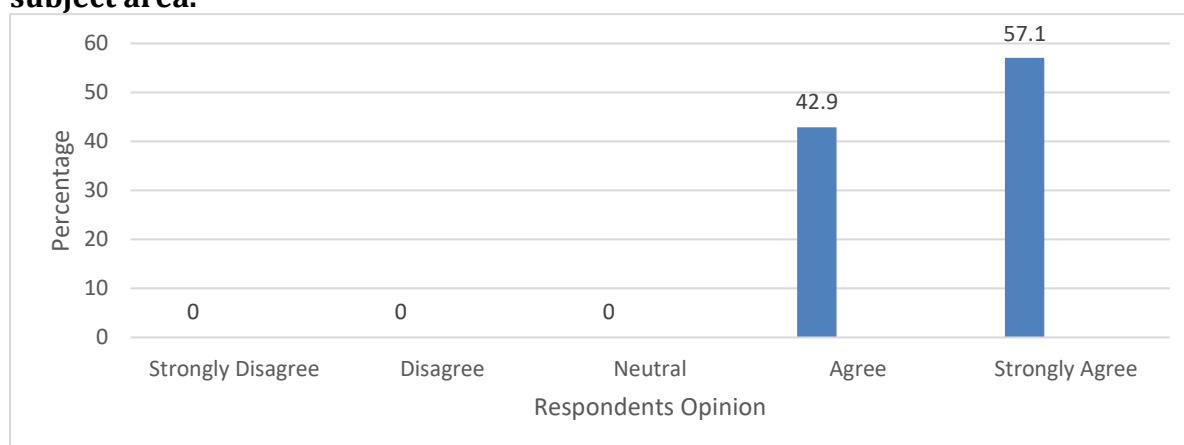
Interpretation:

From the above table and chart, it is clear that 100 percent of the faculties strongly agree that the syllabus has a good balance between theory and practical aspects.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	03	42.9
Strongly Agree	04	57.1
Total	07	100

Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area.



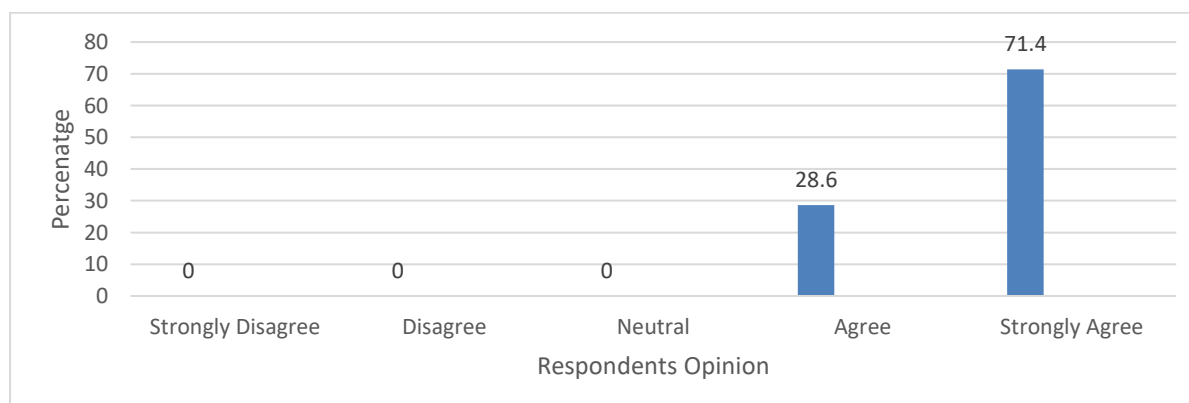
Interpretation:

It is shown from the above table and chart that 42.9 percent of faculties agree that the syllabus provides comprehensive knowledge and perspective in the subject area. 57.1 percent of faculties strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area.

Table 4: Books prescribed/listed as reference materials are appropriate, relevant and updated.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	02	28.6
Strongly Agree	05	71.4
Total	07	100

Chart 4: Books prescribed/listed as reference materials are appropriate, relevant and updated.



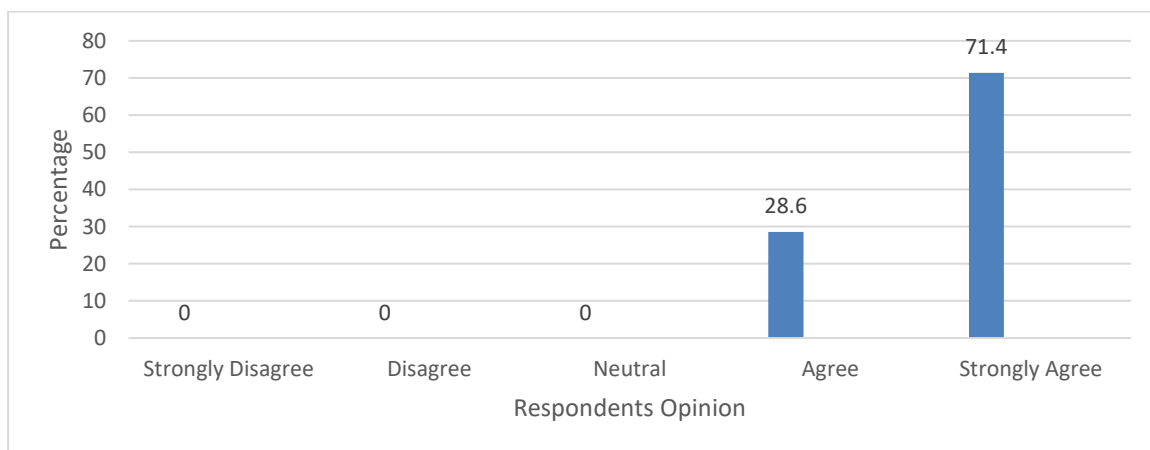
Interpretation:

The above table and chart depict that 28.6 percent of the faculties agree that books prescribed/listed as reference materials are appropriate, relevant, and updated. 71.4 percent of the faculties strongly agree that the books prescribed/listed as reference materials are appropriate, relevant and updated.

Table 5: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	02	28.6
Strongly Agree	05	71.4
Total	07	100

Chart 5: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

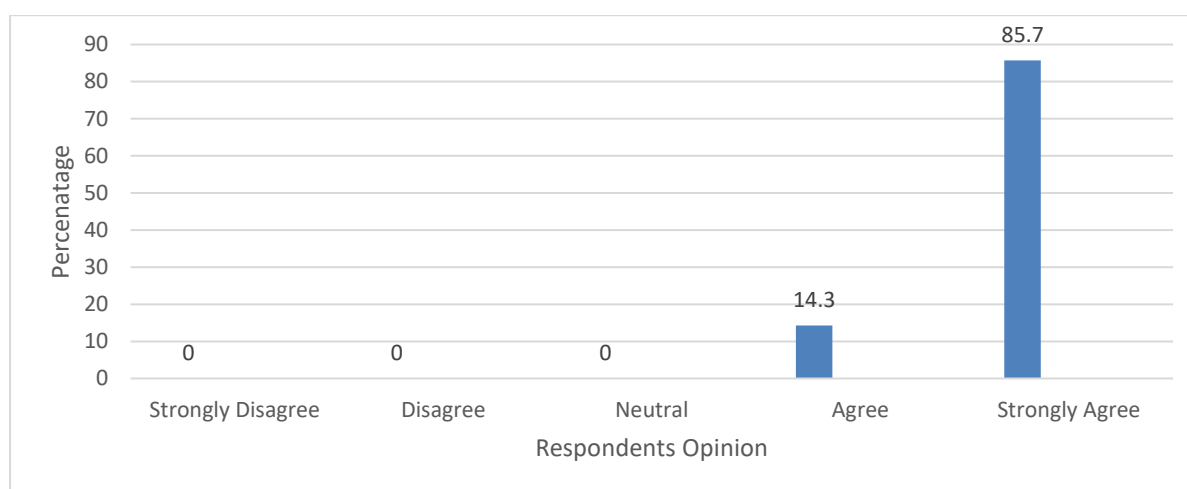
**Interpretation:**

From the above table and chart, it was discovered that 28.6 percent of the faculties agree that current syllabus adequately covers contemporary topics/ global issues / emerging global and national trends in management. 71.4 percent of the faculties strongly agree that the current syllabus adequately covers contemporary topics/ global issues / emerging global and national trends in management.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	01	14.3
Strongly Agree	06	85.7
Total	07	100

Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.



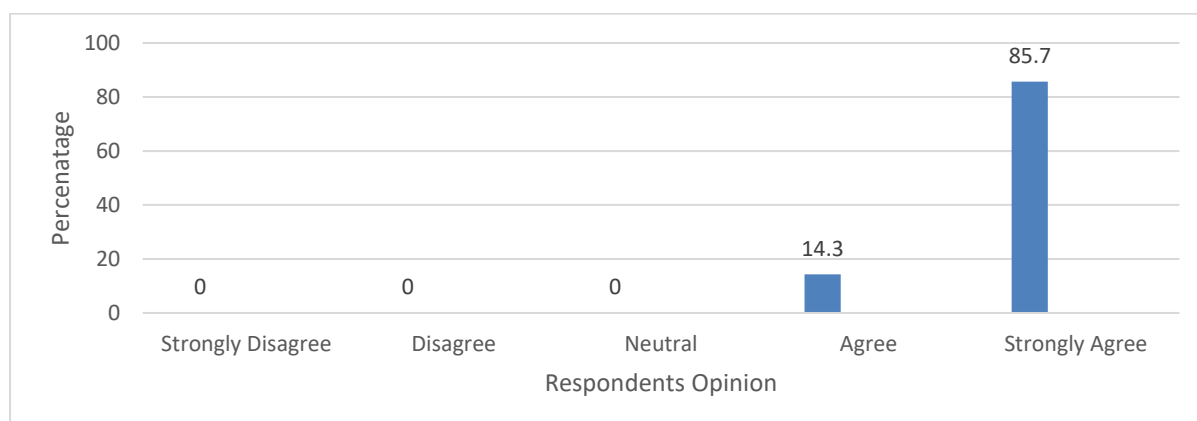
Interpretation:

It was found from the above table and chart that 14.3 percent of the faculties agree that the specified contact hours stated in the syllabus is sufficient to complete the syllabus. 85.7 percent of the faculties strongly agree that the specified contact hours stated in the syllabus is sufficient to complete the syllabus.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	01	14.3
Strongly Agree	06	85.7
Total	07	100

Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



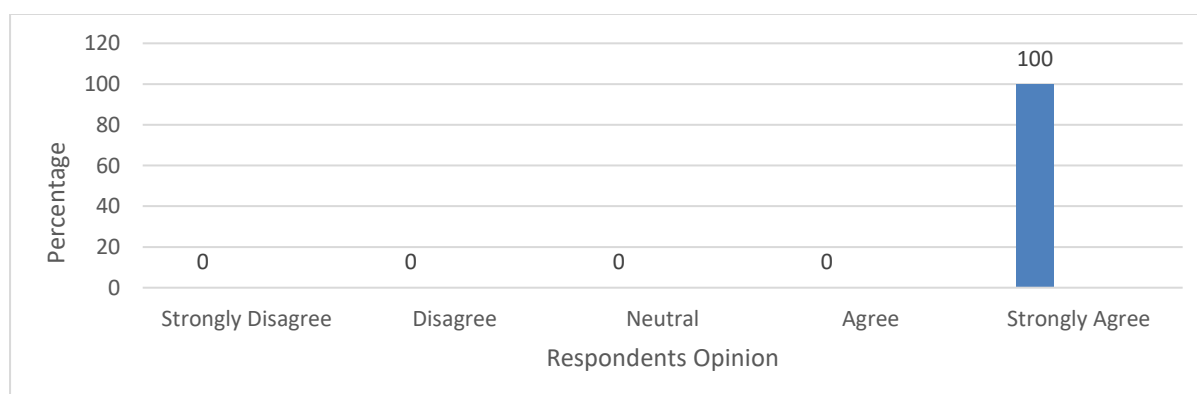
Interpretation:

The above table and chart demonstrate that 14.3 percent of the faculties agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. 85.7 percent of the faculties strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	00	00
Strongly Agree	07	100
Total	07	100

Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



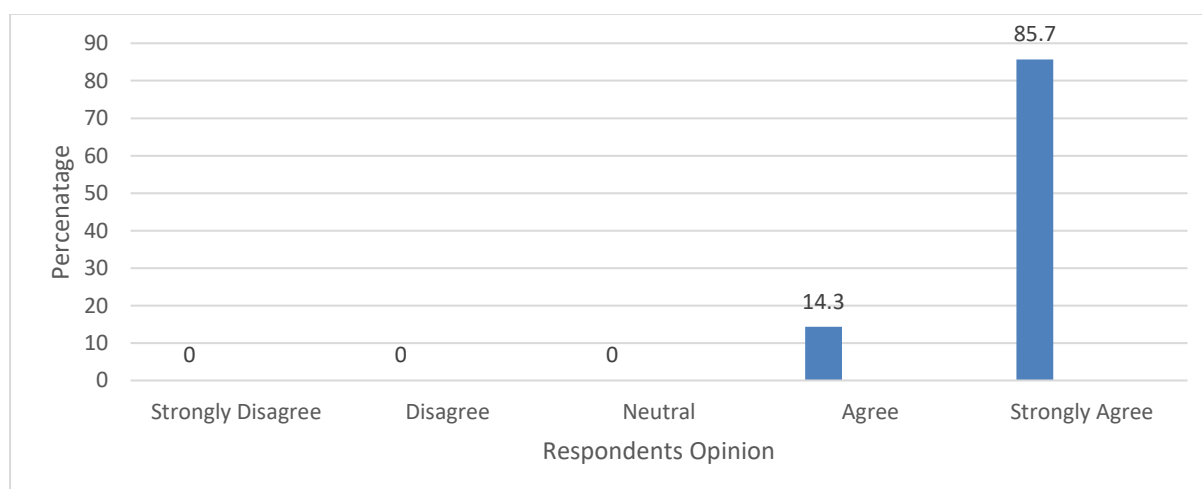
Interpretation:

The above table and chart discover that 100 percent of the faculties strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	No. of Faculties	Percentage
Strongly Disagree	00	00
Disagree	00	00
Neutral	00	00
Agree	01	14.3
Strongly Agree	06	85.7
Total	07	100

Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Interpretation:

From the above table and chart, it is clear that 14.3 percent of the faculties agree that the contents of the syllabus meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. 85.7 percent of the faculties strongly agree that the contents of the syllabus meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

MAJOR FINDINGS:

- It was revealed that all the faculties strongly agree that contents of the syllabus are relevant to the course. (Table No.1)
- It was found that all the faculties strongly agree that the syllabus has a good balance between theory and practical aspects. (Table No.2)
- It was clear that 57.1 percent of the faculties strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area. (Table No. 3)
- It was evident that 71.4 percent of the faculties strongly agree that books prescribed /listed as reference materials are appropriate, relevant and updated. (Table No.4)
- It was found that 71.4 percent of the faculties strongly agree that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. (Table No. 5)
- It was evident that 85.7 percent of the faculties strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table No.6)
- It was revealed that 85.7 percent of the faculties strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table No.7)
- It was discovered that all the faculties strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table No.8)
- It was found that 85.7 percent of the faculties strongly agree that the contents of the syllabus meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table No.9)

MAJOR SUGGESTIONS:

- It was suggested that skill component should be implemented in the class rooms.

ACTION TAKEN:

- Students are encouraged to take up various skill-uplifting courses in various online platforms like Springe Board, Udemy, SWAYAM etc.

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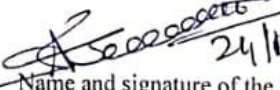
FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed / listed as reference materials are appropriate, relevant and updated.				✓	
5	Current syllabus adequately covers contemporary topics /global issues / emerging global and national trends in management.					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions: Skill component should be added in the clacery


24/12/2024
Name and signature of the faculty

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					✓
4	Books prescribed / listed as reference materials are appropriate, relevant and updated.					✓
5	Current syllabus adequately covers contemporary topics / global issues / emerging global and national trends in management.					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:



Name and signature of the faculty

DR. VIJAYA SARASWATHI

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed / listed as reference materials are appropriate, relevant and updated.				✓	
5	Current syllabus adequately covers contemporary topics /global issues / emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Name and signature of the faculty

JOYAN DSOUZA
Asst Prof & Head,
M.Com (F&D)
St Bloysius
(Deemed to be University) Mangalore

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FEEDBACK ANALYSIS REPORT 2023-24

The feedback on the curriculum of Department of PG Studies & Research in Commerce was collected from the stakeholders (Students, Alumni and Faculties) during the year 2023-24. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl.No	Stakeholders	No. of Stakeholders who gave feedback	Important Suggestions/ Remarks
1	Students	25	Better job opportunities must be provided to the students through campus placement drives.
2	Alumni	40	The current syllabus should be updated as per the expectations and demand of the job market.
3	Faculty	07	It was suggested that skill component should be implemented in the class rooms.




Head of the Department
P.G. Studies in Commerce
SDM College (Autonomous)
Ujire 574 240 D.K. Karnataka

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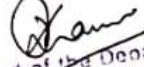
e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcejire.in

ACTION TAKEN REPORT 2023-24

The suggestions were discussed in the department meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the academic as well as practical facet of the syllabus.

1. Along with campus selection, Department has implemented reference through placement as well.
2. Organised class seminars, alumni interactions, internships, field visits, case studies and group discussion were implemented to give practical insights to students.
3. Study circle was formed and students are spending extra time to prepare for banking, NET/KSET and other competitive exams.
4. Students are encouraged to take up various skill-uplifting courses in various online platforms like Springe Board, Udemy, SWAYAM etc.




Head of the Department
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